

REVIEW
for a modular doctoral educational program
8D011800 - Russian language and literature, implemented at Pavlodar
Pedagogical University
(The Republic of Kazakhstan)

The educational program of doctoral studies is developed in accordance with the Model curriculum for the specialty of doctoral studies, the State Educational Standard of Education and the Classifier of specialties of higher and postgraduate education of the Republic of Kazakhstan.

The educational program of doctoral studies 8D011800 - Russian language and literature is aimed at training qualified scientific and pedagogical personnel in demand on the labor market for the system of higher, postgraduate education and the scientific sphere, corresponding to the needs of modern society in the field of science and education.

The educational program is a complex of the main characteristics of education (volume, content, planned results), organizational and pedagogical conditions, forms of certification, which is presented in the form of a general characteristic of the educational program, curriculum, curriculum schedule, work programs of disciplines, practice programs, assessment tools, teaching materials.

The educational program for the preparation of doctoral students in the specialty "8D011800 - Russian language and literature" has a scientific and pedagogical focus and involves fundamental educational, methodological and research training and in-depth study of disciplines in the relevant direction of science for the system of higher and postgraduate education and the scientific sphere.

The basis of the educational program is the content aimed at achieving the goals and objectives. The content of the program is clearly structured based on a competency-based approach.

Each discipline has one unique name. It is mastered in one academic period, at the end of which doctoral students pass the final control in the form of an exam, with the exception of all types of professional practices, research work, doctoral students' internships, for which they take a differentiated credit.

The pedagogical practice of a doctoral student is carried out in order to consolidate the theoretical knowledge gained in the learning process and improve the professional level. The practice is carried out with the aim of developing practical skills of research, pedagogical and professional activities among doctoral students.

The research practice of a doctoral student is carried out with the aim of studying the latest theoretical, methodological and technological achievements of domestic and foreign science, as well as consolidating practical skills, applying modern methods of scientific research, processing and interpreting experimental data in the dissertation research.

Final certification is carried out within the timeframes provided for by the academic calendar and curricula of the educational program in the form of a comprehensive examination in the specialty and thesis defense.

The developed educational program fully corresponds to the declared level of training of a doctor of education. The educational program has a high level of provision with educational and methodological documentation and materials. Analysis of the structure and content of the modular educational program 8D011800 - Russian language and literature allows us to evaluate it as meeting modern requirements for the preparation of a doctor of education in this specialty.

Candidate of Philological Sciences,
associate professor at the department of
Economic and Humanitarian Disciplines
Naberezhnochelny branch of
Kazan National Research Technical University
Named after A.N. Tupolev-KAI

G.S. Mullagayanova G.S. Mullagayanova



Когнитивная лингвистика

Муллагаянова Г.С.

Специалист по программе ДС. Ананова Н.И.